



AOA
AUSTRALIAN
ORTHOPAEDIC
ASSOCIATION

TRANSITION TO PRACTICE TRAINEE LEARNING PLAN

A Transition to Practice (TTP) Trainee Learning Plan must be submitted to the Regional Training Committee for review and approval no less than six months prior to the Core Orthopaedics Stage Review and subsequent progression to TTP (i.e. Prior to the RTC's August meeting if the intention is to commence TTP in February of the following year).

Ideally the plan is completed by the trainee, and reviewed by the Trainee's current supervisor (and proposed TTP Accredited Fellowship Post Supervisor where relevant) prior to submitting for review and approval by the RTC.

Progress with the plan will be monitored during 6-monthly Progress Reviews during TTP.

Trainee Information

Learning Plan period from ___/___/___ to ___/___/___

Trainee's name _____

Time in Core Orthopaedics _____

I intend to apply for Stage Review in _____

Current Trainee Supervisor's name _____

Current Hospital _____

Current Surgical unit _____

Allocation Preferences

Transition to Practice Post Allocation preferences _____
(please note: whilst every effort will be made to accommodate this preference the above preferences are not guaranteed)

Are you applying for a Transition to Practice Accredited Fellowship Post? Yes / No

Before applying for a TTP Accredited Fellowship post please review the Fact Sheet [here](#). This provides information re eligibility, approval and application processes (including letter of support).

If Yes, please include details:

Proposed Fellowship Post: _____

Proposed period in Post: from ___/___/___ to ___/___/___

Fellowship Supervisor Name: _____

Hospital: _____

Relevant letter(s) of support are attached: Yes / No

Trainee's Self Appraisal

The trainee should complete a trainee self appraisal form to help identify specific areas.

Strengths:

Areas to focus development on in TTP: *(Trainees in Transition to Practice may choose to pursue more focused development in an area of interest. E.g. Spine, Shoulder, Teaching, Leadership)*

Learning Plan

Trainee identifies particular areas of the curriculum to be focused on and outlines how the training program requirements of TTP will be achieved:

Competencies/outcomes <i>from curriculum</i>	Learning activities and resources <i>Specific clinics, observations, assisting with certain procedures, AOA 21 workshops, CPD Activities etc</i>	Feedback & Assessment <i>Observations, workplace-based assessment, Verified CPD</i>
Foundation Competencies/Non-technical skills		
<i>(e.g. eliciting relevant information from patients, handover)</i>		
Medical Expertise		
<i>(e.g. assessment – interpreting radiological imaging, physical examination to elicit signs, management plans)</i>		

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Surgical Expertise

(e.g. post operative – ordering pain management, diagnosing and managing surgical site infection)

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Applied Medical and Surgical Expertise in Orthopaedics – Specific Topic Areas

<p><i>(e.g. assessment or management competencies in specific areas e.g. hand, spine. Surgical skills that the trainee would like to assist with or master).</i></p>		
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Plans to complete research requirements:

I have outlined my plan to complete the AOA 21 Workshops above

I have outlined my plan to complete a Peer Reviewed Audit above

I have outlined my plan to complete either a Multi-source Feedback or Patient Experience Survey above

My Learning Plan includes activities that will allow me to achieve:
 Section 2 - Personal Review, Development and Research 25 points
 Section 3 - Clinical Services 25 points
 Section 4 - Education 60 points

Current Trainee Supervisor	Trainee
Signature: _____	Signature: _____
Date: ____/____/____	Date: ____/____/____